

# Math Virtual Learning HS/Essential Math II

May 19, 2020

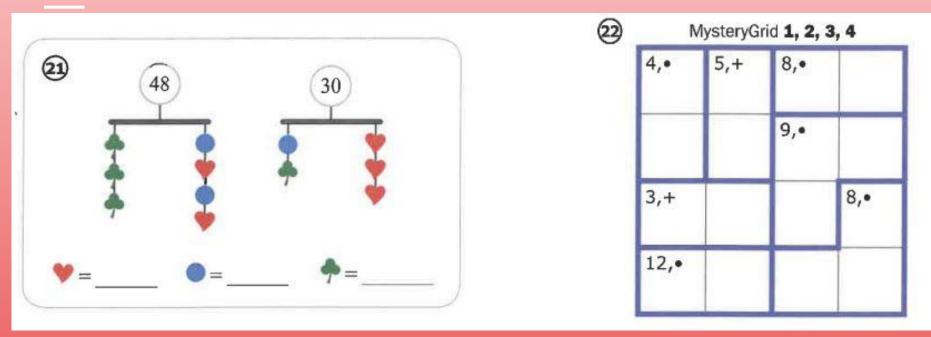


#### High School/Essential Math 2 Lesson: May 19, 2020 (U4L7 part II)

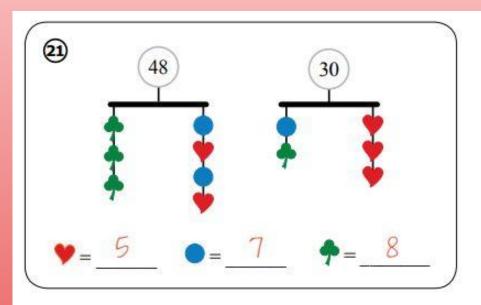
#### **Objective/Learning Target**

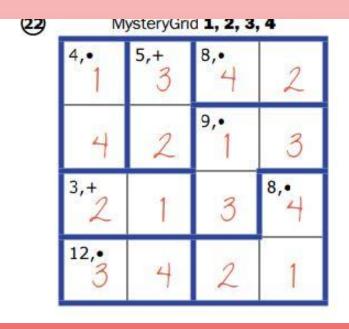
Use mathematical reasoning to clearly and understandably square variables

#### **Bellwork**



### **Bellwork Key**





Draw an area model and use it to multiply.

**6** b(b+7) = \_\_\_\_\_

(b + 7)(7 - b) = \_\_\_\_\_

(b + 7)<sup>2</sup> = (\_\_\_\_\_)(\_\_\_\_\_) = \_\_\_\_

(a) x(2x-3) =\_\_\_\_

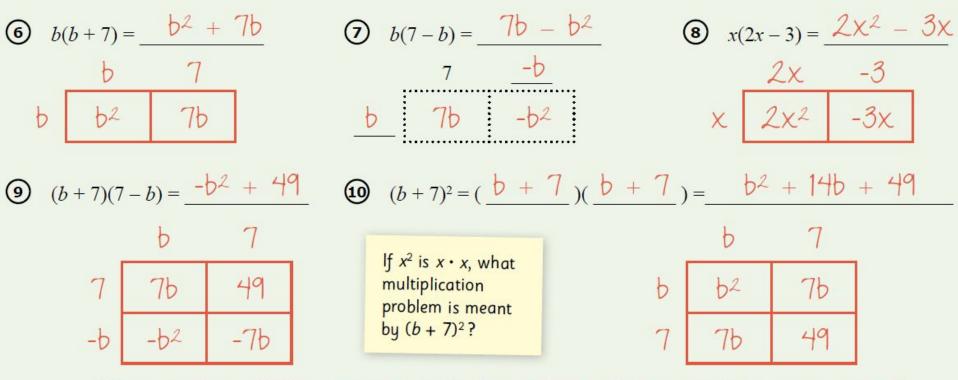
If  $x^2$  is  $x \cdot x$ , what multiplication problem is meant by  $(b + 7)^2$ ?

 $(7) \quad b(7-b) = \_$ 

..........



Draw an area model and use it to multiply.



(The order of the terms and the setup of the models may vary.)

Lesson – Answer Key

# **Stuff to Make You Think**

# Multiply 21 -j(j-3k+8) = \_\_\_\_\_\_ 22 (y-x)(2x+y-3) = \_\_\_\_\_\_

## **Answers** Stuff to make you think

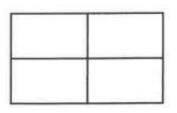
2) 
$$-j(j-3k+8) = -j^2 + 3jk - 8j$$
  
 $j - 3k - 8j$   
 $-j -j^2 - 3jk - 8j$ 

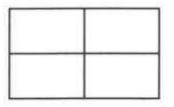
$$\begin{array}{c} \textbf{22} \quad (y-x)(2x+y-3) = \underline{xy - 2x^2 + y^2 - 3y + 3x} \\ y \quad -x \\ 2x \quad 2xy \quad -2x^2 \\ y \quad -xy \\ -3 \quad -3y \quad 3x \end{array}$$
After combining like terms, there are 5 terms in the answer.

## **Additional Practice**

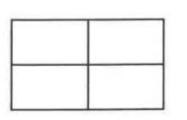
Use the area models to multiply.

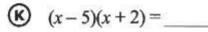
(1) 
$$(x+5)(x-2) =$$
 \_\_\_\_\_

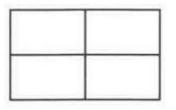




$$(x-5)(x-2) = \_$$







### **Additional Practice Key**

(H) 
$$(x+5)(x+2) = \frac{x^2 + 7x + 10}{5}$$
  
x  $\frac{x^2}{5}$   
2  $\frac{x^2}{5x}$   
2  $\frac{2x}{10}$ 

$$(x-5)(x-2) = \frac{x^2 - 7x + 10}{-5}$$

$$x -5$$

$$x -5$$

$$-2 -2x -5x$$

$$-2 -2x -5x$$

(i) 
$$(x+5)(x-2) = \frac{x^2 + 3x - 10}{5}$$
  
 $x = \frac{x^2}{5}$   
 $x = \frac{x^2}{-2x} = \frac{5x}{-10}$   
(k)  $(x-5)(x+2) = \frac{x^2 - 3x - 10}{-5}$   
 $x = \frac{x^2 - 5x}{-5}$   
 $2 = \frac{2x - 10}{-5}$ 

# You learned how to use mathematical reasoning to clearly and understandably square variables.

For additional practice, click the link: Solve Me Mystery Grids